

UDRH Progress Report

UDRH Name	Greater Green Triangle UDRH (Greater Health)
Reporting Period	1 July – 31 December 2006

Summary of the progress of the UDRH (clause 5.4)

(Provide a summary of whether the objectives and outcomes of the Project are being achieved and if not, why not)

EXCEPTION REPORTING

ABORIGINAL HEALTH

In late December the Department's Cultural Awareness Training Coordinator resigned unexpectedly to take up a position with a local Aboriginal community organisation. This has meant that the Department is again reviewing its delivery of CAT to students on placement; health professionals in the region and staff, with a view to offering a new program in 2007. It is likely that there will be some delays in delivery of CAT in the first half of 2007 as this review and re-development takes place.

PHARMACY ACADEMIC UDRH PROJECT

Despite concerted effort the Department was unable to appoint a Research Fellow to the PAUDRH project (funded by the Pharmacy Guild of Australia). Appointment is now expected early in 2007. This has meant that the Department will now only receive funding for 2007 as appointments are only funded from the commencement date of the appointed academic.

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Key Result Area 1 - Increase and improve rural experiences for health science students

Key Performance Indicator 1a:

State the number of Australian (and international) **undergraduate** students undertaking clinical placements or other educational activities of one week or longer in rural or remote sites organised or facilitated by the UDRH, by discipline, course, Indigenous status, numbers of students and student weeks. Student satisfaction with placements, and students' exposure to cultural awareness training relating to Indigenous issues, are also included in this reporting form. (International students need only be noted in columns 2 and 3)

Discipline/ Course (remove or add as necessary)	Number of students provided with placemen ts of one week to less than two weeks (including internation al students)	Number of students provided with placements of two weeks or longer (including international students)	Number of student weeks		Number of Indigenous students	Students reporting high level of satisfaction with their placement (No. of placements completed/no. of surveys return)(% satisfaction)		Number of student receiving cultural awarenes s training as part of their placemen t (placeme nts of 2 weeks or longer)
			1-2 week s	>2 weeks		Return rate	Satisfa ction	
Aboriginal Health	0	0	0	0	0	N/A	N/A	0
Audiology	0	0	0	0	0	N/A	N/A	0
Dentistry/Oral Health	3	6 (1)	3	12 (2)	0	7/7 (100%)	100%	0
Nutrition & Dietetics	1	11 (2)	1	34 (7)	0	13/10 (76%)	100%	4
Health Promotion/Health Information	3	0	3	0	0	N/A	N/A	0
Medical Radiation /Radiography	0	1	0	4	0	1/0 (0%)	N/A	0
Medicine	36 (1)	42 (3)	36 (1)	501 (15)	0	37/18 (49%)	100%	1 (1)
Nursing	7	53	7	185	0	53/38 (72%)	100%	8
Occupational Therapy	2	40	2	92	0	40/24 (60%)	100%	22
Optometry	0	0	0	0	0	N/A	N/A	0
Orthoptics	0	0	0	0	0	N/A	N/A	0
Orthotics/Prosthetics	0	0	0	0	0	N/A	N/A	0
Paramedical Studies	2	0	2	0	0	N/A	N/A	0
Pharmacy	0	10 (6)	0	65 (38)	0	16/13 (81%)	100%	7 (3)
Physiotherapy	0	15	0	67	0	15/12 (75%)	100%	1
Podiatry	2	1	2	4	0	1/1 (100%)	100%	0
Psychiatry	0	0	0	0	0	N/A	N/A	0
Social work	0	4	0	66	0	4/2	100%	1

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						(50%)		
Speech Therapy	1	6	1	51	0	6/6 (100%)	100%	0
TOTAL	57 (1)	189 (12)	58 (1)	1081 (62)	0	191/ 131 (69%)	–	44 (4)

Definitions:

A *student placement* is defined as a one week or longer **undergraduate Australian health professional student** placement. The placement activities may include attending orientation, formal lectures, tutorials, clinical placements, clinical skills labs, and/or partaking in specific rural projects (including those items in the KPI 2 undergraduate section which should be regarded as a subset of KPI 1). It is to form part of the student's assessment and experience. An undergraduate placement is for students whose placement is for an undergraduate course. For example a postgraduate entry undergraduate medical degree will be logged as an undergraduate placement and not a post graduate placement. Students who are not Australian citizens or permanent residents ("*international students*") should be noted adjacent to these numbers. For example, if 20 Australian citizens/permanent residents attend and 5 students who are not Australian citizens or permanent residents attend, the entry should be "20 (5)"

A *one week student placement* is defined as a minimum of 5 consecutive (not cumulative) days in the rural or remote site.

A *two week student placement* is defined as a minimum period of 12 consecutive (not cumulative) days in the rural and remote site.

Student satisfaction is to be reported for those students undertaking placements of two weeks or longer. The number of placements over two weeks completed during the period against the number of completed returned surveys will be expressed as a percentage. For example 52 placements (ie over two weeks) completed with 32 surveys being completed and returned is a satisfaction rate of 100% if all of the surveys are positive should be expressed as 52/32 (100%).

Cultural awareness training is training relevant to Indigenous issues. It may take a variety of formats; and may be delivered by the UDRH, by local organisations or by the university in consultation with the UDRH or site. Cultural awareness training relates to those students who undertake placements of two weeks or longer.

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Key Performance Indicator 1b:

State the number of Australian (and international) **postgraduate** students undertaking placements involving educational or research activities of one week or longer in rural or remote sites organised or facilitated by the UDRH, by discipline, course, Indigenous status, numbers of students and student weeks. Student satisfaction with placements, and students' exposure to cultural awareness training relating to Indigenous issues, are also included in this reporting form. (International students need only be noted in columns 2 and 3).

Discipline/ Course (remove or add as necessary) Note: Only postgraduate health disciplines are to be reported	Number of students provided with placements of one week to less than two weeks (including international students)	Number of students provided with placemen ts of two weeks or longer (including internation al students)	Number of student weeks		Number of Indigenou s students	Students reporting high level of satisfaction with their placement (No. of placements completed/ no. of surveys return)(% satisfaction)		Number of student receiving cultural awareness training as part of their placement (placemen ts of 2 weeks or longer)
			1-2 weeks	>2 weeks		Retur n rate	Satisf actio n	
Aboriginal Health	0	0	0	0	0	N/A	N/A	0
Audiology	0	0	0	0	0	N/A	N/A	0
Dentistry/Oral Health	0	0	0	0	0	N/A	N/A	0
Nutrition & Dietetics	0	0	0	0	0	N/A	N/A	0
Health Promotion	0	0	0	0	0	N/A	N/A	0
Medical Radiation	0	0	0	0	0	1/0 0%	N/A	0
Medicine	0	1	0	26	0	1/0 0%	N/A	0
Nursing	0	0	0	0	0	N/A	N/A	0
Occupational Therapy	0	1	0	26	0	N/A	N/A	0
Optometry	0	0	0	0	0	N/A	N/A	0
Orthoptics	0	0	0	0	0	N/A	N/A	0
Orthotics/Prosthetics	0	0	0	0	0	N/A	N/A	0
Pharmacy	0	0	0	0	0	N/A	N/A	0
Physiotherapy	0	0	0	0	0	N/A	N/A	0
Podiatry	0	0	0	0	0	N/A	N/A	0
Psychiatry	0	0	0	0	0	N/A	N/A	0
Social work	0	0	0	0	0	N/A	N/A	0
Speech Therapy	0	0	0	0	0	N/A	N/A	0
TOTAL	0	2	0	52	0	2/0 0%	N/A	0

Definitions:

A *student placement* is defined as a one week or longer **postgraduate Australian health professional student** placement. The placement must be organised or facilitated by the UDRH to be included. Post graduate entry into undergraduate course will be recorded as an undergraduate placement under KPIa1. Students who are not Australian citizens or permanent residents ("*international students*") should be noted adjacent to these numbers. For example, if 20 Australian citizens/permanent residents attend and 5 students who are not Australian citizens or permanent residents attend, the entry should be "20 (5)"

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Postgraduate is defined as study or research subsequent to the completion of a Bachelor Degree (the basic (first) undergraduate degree), including Graduate Certificate or Diploma, Masters or higher level.

Definitions for the remaining columns are the same as for KPI 1a.

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Key Result Area 2 - Expand Educational Opportunities that are relevant for Rural and Remote Practice.

Key Performance Indicator 2:

State the number of enrolments in undergraduate and postgraduate units and courses delivered by or in association with the UDRH, where the UDRH is responsible for 50% or more of teaching. Include the number of indigenous students and students who are existing rural or remote health professionals and EFTSU. (Please note that the undergraduate student numbers may be a sub-set of those reported under KRA1)

Unit/Course and University course code	Total number of students	Number of Indigenous students (subset of total number of students)	Number of students who are existing rural or remote health professionals (subset of total number of students)	Number of either:	
				EFTSU	Participant hours
<i>Vocational</i>					
Total	0	0	0		0
<i>Undergraduate</i>					
Various Disciplines and Universities (Population Health Seminars)	28	0	2		45
Various Disciplines and Universities (Cultural Awareness Training)	48	0	0		144
Total	76	0	2		189
<i>Postgraduate and research students</i>					
Master of Public Health, Monash University	1	0	1	0.2	
PhD, Flinders University	1	0	1	0.5	
Master of Science, Flinders University	1	0	1	0.5	
Master of Public Health, Deakin University	1	0	1	0.4	
Doctor of Psychology, University of Melbourne	3	0	0	3.0	
Total	7	0	4	4.6	

Definitions:

All students to be included where the UDRH is responsible for 50% or more of teaching.

Courses can be defined as a course of study, unit, subject or topic. These may be delivered externally.

Vocational courses means accredited vocational training courses.

Postgraduate course numbers include both course-based postgraduate students and research students affiliated with the UDRH. GP Registrars may also be included in this category. *Affiliated* means that substantial formal support is provided to the student by the UDRH, such as formal supervision by a UDRH academic, use of UDRH facilities for three or more months or student participation in a UDRH research or development activity.

Numbers to be reported are those enrolled at the beginning of the year or semester.

Existing rural and remote health professionals are health professionals living and working in RRMA 3 to RRMA 7 areas.

EFTSU means Equivalent Full Time Student Units, that is, an estimation of the proportion of what the auspicing body considers a full-time load for a student in that program.

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Key Result Area 3 - Undertake research and related activities in rural and remote health issues

Key Performance Indicator 3a:

Report on the number of new research and development grants and consultancies (including specific-funded consultancies) awarded in the reporting period including the lead agency, funding source and period and value.

Title of project	Lead agency	Funding source/s	Funding period	Value to UDRH (GST Excl)	Total value (GST Excl)
A Systematic Review of the Evidence on the Contribution of Organisational Development to Optimising the Workforce in Primary Care	GGT UDRH	Australian Primary Health Care Research Institute	1 Nov 06 – 31 Oct 07	\$201, 837	\$201, 837
TOTAL:				\$201, 837	\$201, 837

KPI 3a Definitions:

Only grants awarded during the reporting period are to be listed here. Funds received, or activity undertaken against grants previously awarded, are not to be listed here.

Both grants administered by the UDRH (ie where the UDRH is the lead agency), and grants in which the UDRH is not the lead agency but still performing an active role, are to be included. This reflects and encourages collaborative research activity.

Value to UDRH means the monetary value which is administered by the individual UDRH.

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Key Performance Indicator 3b:

Report on the number of publications and publicly available reports produced by UDRH staff and affiliated students during the reporting period.

Name of Paper/article/report	Publication	Publication date (anticipated/ if known)	Peer-reviewed/non-peer reviewed
Books/Book Chapters			
Journal Articles			
Developing Ownership of Continuing Education among Rural Physiotherapists: A case Study	<i>Australian Journal of Rural Health</i> Schoo A, McNamara K, Stagnitti K, Dunbar J	Re-submitted, unknown publication date	Peer reviewed
The Dietary, Physical Activity and Sedentary Behaviours of Victorian Regional Secondary School Students	<i>The Australian Journal of Primary Health</i> Vaughan C, Kilkkinen, A, Heistaro S. Laatikainen T & Dunbar JA	In press	Peer reviewed
Measuring Health Promotion Activities of Rural Community Pharmacy	<i>Australian Journal of Rural Health</i> McNamara K Letter to the Editor	August 2006	Non Peer reviewed
Focus on Healthy Behaviours: Not Just on Weight	<i>Australian Journal of Rural Health</i> Vaughan C Letter to the Editor	August 2006	Non Peer reviewed
Prevention of Type 2 Diabetes in a Primary Health Care Setting: Interim Results from the Greater Green Triangle Diabetes Prevention Program	<i>Diabetes Res Clin Pract</i> Kilkkinen A, Heistaro S, Laatikainen T, Janus E, Chapman A, Absetz P & Dunbar J	October 2006	Peer reviewed
Reports			
Evidence-based Best Practice Model Clinical Pathways for People with Co-morbid Depression and Coronary Heart Disease	Dunbar J & Reddy P	July 2006	Non peer reviewed
Recommendations from the Evaluation of Rural Boards	Dunbar, J, Reddy P & Leahy R	June 2006*	Non peer reviewed
Conference Abstracts			
The Greater Green Triangle Diabetes Prevention Project	Chapman A, Dunbar J, Bunker S, Janus E, Kilkkinen A, Heistaro S & Laatikainen T.	Australian Diabetes Society (ADS) & Australian Diabetes	Peer reviewed

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		Educators Association (ADEA) Annual Scientific Meeting, Queensland 2006	
A Systematic Approach to Learning aimed at Graduate Physiotherapists Practicing in South West Victoria	Schoo A, Stagnitti K, McNamara K, Dunbar J	Deakin Annual Teaching and Learning Conference, October 2006	Peer reviewed
Rural Dental Workforce Enhancement: The Establishment of a Sustainable Interprofessional model	Dunbar J, Schoo AMM, Mercer C	The National SARRAH Conference, September 2006	Peer reviewed
Educational Needs of Rural Physiotherapists, the Development of Continuing Professional Development, and the Effect on Perceived Clinical Skills'	Schoo A, McNamara K, Stagnitti K, Dunbar J	The National SARRAH Conference, 13-16 September 2006	Peer reviewed
Enhancing Uptake and Completion of Cardiac rehabilitation in Rural South West Victoria	Schoo A, Bunker S, Reddy P, Dunbar J, Boak R & De Angelis C	ACRA August 2006	Peer reviewed
Maternal Postpartum Adjustment in Victoria's South West: A Rural Perspective	Ferrier-Lynn M, Reddy P & Stewart R	GP & PHC Conference July 2006	Peer reviewed
What Stops Schools Selling Healthy Foods?	Fielding M, Kilkkinen A & Boak R	GP & PHC Conference July 2006	Peer reviewed
Optimising the Impact of Education for Community Pharmacy in Australia	GP&PHC Conference 2006 McNamara K, Marriott J, Duncan, G & Prideaux, D	July 2006	Peer reviewed
A Population-based Approach to Optimising Antihypertensive Use	GP&PHC Conference 2006 McNamara K, Heistaro S, Kilkkinen A, Janus E, Tideman P & Baird A	July 2006	Peer reviewed
Cardiac Rehabilitation in South West Victoria:	GP&PHC Conference 2006	July 2006	Peer reviewed

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Factors Influencing Attendance	De Angelis C, Bunker S, Schoo A & Dunbar J		
The Need for Best Practice Standards in Electronic Governance of Patient Medical Records to Facilitate Innovation	GP&PHC Conference 2006 Walsh C, McNamara K & Schoo AMM	June 2006	Peer reviewed
An Evidence-Based Approach to Podiatry Workforce Enhancement and Service Provision in Western Victoria	GP&PHC Conference 2006 Mercer C, Schoo A & Dunbar J	June 2006	Peer reviewed
Procedural Trained, Procedural Remain: The First Report From 'A Census Of Doctors who Have Been Awarded the Graduate Diploma in Rural General Practice	GP&PHC Conference 2006 Loy C	June 2006	Peer reviewed

* Not reported in the previous six-monthly KPI report

KPI 3b Definitions:

Publications which have been accepted for publication during the reporting period are to be reported.

Reporting is on papers which were accepted for publication during the reporting period. The list will include full reference, anticipated publication date/publication date (if known) and be separated into peer reviewed publications, non-peer reviewed publications, and reports produced (eg on a consultancy basis) which are not published in journals, but which are publicly available/in the public domain. Conference presentations that are not published in proceedings are not included.

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Key Result Area 4 - Support for rural health professionals, consumer, and communities.

Key Performance Indicator 4:

Report on the development activities for health professionals, consumers, and communities, conducted during the reporting period, by numbers of participants, duration and type.

Type of activity	Number of participants	Number of indigenous participants	Total number of participant-hours
<i>Training for effective clinical support (ie preceptor training)</i>			
Clinical Supervision Training	17	0	156
Total	0	0	156
<i>Journal clubs/ seminars/grand rounds</i>			
Writing Retreat	20	0	670.0
Writing/Research Group	46	0	69.0
Departmental Seminars	17	1	25.5
Population Health Seminars	2	0	3.0
Using Endnote	7	0	10.5
Microsoft Excel	3	0	6.0
Microsoft Powerpoint	3	0	6.0
Survey Design	14	0	42.0
Systematic Review & Meta-analysis	36	0	108.0
Critical Appraisal	17	0	25.5
Ethics	17	0	17.0
SPSS	20	0	120.0
Statistics for Health Science Research	7	0	21.0
Total	209	1	1123.5
<i>Formal Mentoring</i>			
Total	0	0	0
<i>Clinical Updates and Other Continuing Education</i>			
Prof Dev Seminar – Respiratory Management	16	0	40
Prof Dev Seminar – Diabetes	7	0	17.5
Prof Dev Seminar – Orthotics/Prosthetics	17	0	42.5
Prof Dev Seminar – Measurement & Management of Spasticity	22	0	55
Prof Dev Seminar – Casting & Splinting Principles for Paediatric Foot Deformity	16	0	40
Prof Dev Seminar – McKenzie	7	0	17.5
Prof Dev Seminar – Team Management Skills Leadership	2	0	5
Total	87	0	217.50
<i>Online Training</i>			
Total	0	0	0
<i>Other Training</i>			
Clinical Locum - Hamilton – Private Practice	1	0	34.5
Clinical Locum - Warrnambool – Private Practice	1	0	27.0
Clinical Locum - South West Healthcare - Warrnambool	1	0	128.0
Clinical Locum - Colac Health Services	1	0	11.5
Clinical Locum – Portland – Private Practice	1	0	52.0
Total	5	0	253.0

Definitions:

Training for effective clinical support means training for persons to undertake clinical supervision of students, as mentors, preceptors or supervisors. All forms of training aimed specifically at clinical support for students or recent graduates are to be listed here.

As many of the professional activities are also of benefit to participating UDRH staff, their participation is included.

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Key Result Area 5 - Contribute to innovation in education, research and service development through collaborations with universities, health services and professional and community organisations.

Key Performance Indicator 5:

Report on the number and type of UDRH collaborations with other organisations, including a description of the project/activity. (Note: Where collaborations take place over more than one category ie University-based and State Health Services please report as a joint collaboration ie list all collaborators in 'Other partners').

Collaborators	Description of joint projects/activities
<i>University-Based</i>	
Charles Sturt University	<ul style="list-style-type: none"> Podiatry Teaching Clinic
Deakin University	<ul style="list-style-type: none"> Diabetes Prevention Project Initiative
Flinders University	<ul style="list-style-type: none"> iCARNet - Limestone Coast and Corangamite Risk Factor Surveys SARNet - Food and Move project; Advanced Rural Skills Census project; Researcher Development Program Initiative; Research Capacity Building Initiative Diabetes Prevention Project Initiative Rural Health Week for Second Year Medical Students Support of PRCC Hamilton Medical Students
KTL National Public Health Institute - Finland	<ul style="list-style-type: none"> Diabetes Prevention Project Initiative Food & Move Project Limestone Coast Risk Factor Survey Corangamite Risk Factor Survey Wimmera Risk Factor Survey
LaTrobe University	<ul style="list-style-type: none"> Dental Teaching Clinic Podiatry Teaching Clinic
MERHP (Multi-Disciplinary Education for Rural Health Practitioners)	<ul style="list-style-type: none"> Committee Member for Development of CPE Training Modules for Health Practitioners in Rural Areas
PAUDRH Pharmacy Academic Network for UDRH	<ul style="list-style-type: none"> Research, Educational and Organisational Coordination of Pharmacy Placements in GGT Initiation of Various Research Partnerships for Promotion of Rural Research Development of an Orientation Package for pharmacists and pharmacy students engaging in rural and remote pharmacy practice. Establishment of an Innovative Rural and Remote Pharmacy Practice Network (RRPPN)
Spencer Gulf Rural Health School - University of South Australia and University of Adelaide	<ul style="list-style-type: none"> Cultural Awareness Training for Staff

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University of Adelaide	<ul style="list-style-type: none"> • Podiatry Teaching Clinic • Dental Teaching Clinic
University of Melbourne	<ul style="list-style-type: none"> • Diabetes Prevention Project Initiative • Collaboration in beyondblue depression and diabetes study • Collaboration in NHF depression and CHD study • Glenormiston Campus – Student Accommodation Project • Support Program for Semester 12 Medical Students • Limestone Coast Risk Factor Survey • Corangamite Risk Factor Survey • Wimmera Risk Factor Survey • PhD Supervision • NHMRC PEACH Study
University of South Australia	<ul style="list-style-type: none"> • Podiatry Teaching Clinic
University of Sydney	<ul style="list-style-type: none"> • Mind and Brain Institute
Victorian College of Pharmacy (VCP)	<ul style="list-style-type: none"> • Working Group for the Development of Rural Placement Work
Victoria University	<ul style="list-style-type: none"> • PhD Supervision
<i>State Health Services</i>	
Casterton Health Service	<ul style="list-style-type: none"> • Allied Health Workforce Program
Colac Hospital	<ul style="list-style-type: none"> • Development of a continuing pharmacist education network • Allied Health Workforce Program
DHS Victoria	<ul style="list-style-type: none"> • RACGP National Rural Faculty • Physiotherapy Post – Workforce - Physiotherapy Locum Pilot • Obstetric Workforce Survey in Victoria • Recruitment Officer Workforce - Recruitment Project • Rural Mental Health Conference • Health Surveillance and Evaluation Section, Technical Reference Group • Evaluation of Rural Health Boards of Management • Allied Health Workload Measurement Study • Strategic Partnership with Barwon South West Region • Diabetes – Phase 1 Project • Type 2 Diabetes & Depression Project • Project Officer Workforce - Region of Choice Project
GGT Cardiac rehabilitation Network	<ul style="list-style-type: none"> • Facilitating and Coordinating Network Development
Millicent Hospital	<ul style="list-style-type: none"> • Partnership for Establishment and Maintenance of Student Accommodation

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Mount Gambier Hospital	<ul style="list-style-type: none"> • Partnership in Delivery of Clinical Supervision Courses for Nurses and Allied Health Professionals • Partnership for Development of Office and Student Learning Centre • Development of a continuing pharmacist education network • NHFA Clinical Pathways Project
Mortlake Health Service	<ul style="list-style-type: none"> • GP Obstetrics Clinical Pathways Project
Naracoorte Hospital	<ul style="list-style-type: none"> • Partnership for Establishment and Maintenance of Student Accommodation
Northern Rivers Area Health Service (NSW)	<ul style="list-style-type: none"> • Collaboration with Cardiovascular Health Coordinator
South West Healthcare	<ul style="list-style-type: none"> • Work as Clinician (Pharmacist) • Cultural Audit • Development of a continuing pharmacist education network • Allied Health Workforce Program • Primary Health Care Research Evaluation and Development Bursary Holder
Terang and District Health Services	<ul style="list-style-type: none"> • GP Obstetrics Clinical Pathways Project
Western District Health Service	<ul style="list-style-type: none"> • General Practice Registrars Association • Partnership for Establishment and Maintenance of Hamilton Office, Student Learning Centre and use of Hospital Facilities • Partnership for seeking funding for development of student accommodation in Hamilton • Development of a continuing pharmacist education network • Allied Health Workforce Program • Primary Health Care Research Evaluation and Development Bursary Holder
Wimmera Health Care Group	<ul style="list-style-type: none"> • Partnership for Establishment and Maintenance of Student Accommodation • Participating in Diabetes Prevention Project Initiative • NHFA Clinical Pathways Project • Allied Health Workforce Program
<i>Aboriginal Community Controlled Organisations</i>	
Windamara Aboriginal Coop	<ul style="list-style-type: none"> • Cultural Awareness Training Program
Worn Gundij Aboriginal Coop	<ul style="list-style-type: none"> • Cultural Awareness Training Program
<i>Professional Bodies (eg Divisions of General Practice)</i>	

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Arnott St Medical Clinic, Horsham	<ul style="list-style-type: none"> • Participating in Diabetes Prevention Project Initiative
Austin & Repatriation Medical Centre	<ul style="list-style-type: none"> • Collaboration in PANORAMIC consortium
Australian College for Rural and Remote Medicine	<ul style="list-style-type: none"> • JFSS program support
Australian Dental Association	<ul style="list-style-type: none"> • Allied Health Workforce Program
Australian Occupational Therapy Association	<ul style="list-style-type: none"> • Allied Health Workforce Program
Australian Physiotherapy Association	<ul style="list-style-type: none"> • Allied Health Workforce Program
Australian Podiatry Association	<ul style="list-style-type: none"> • Allied Health Workforce Program
Australian Psychological Society	<ul style="list-style-type: none"> • Allied Health Workforce Program
beyondblue	<ul style="list-style-type: none"> • Chronic Disease Management of Co-morbid Depression, Heart Disease and Diabetes Project
Diabetes Australia Victoria	<ul style="list-style-type: none"> • Diabetes Prevention Project Initiative • Collaboration in PANORAMIC consortium
Hamilton Medical Group, Hamilton	<ul style="list-style-type: none"> • Participating in Diabetes Prevention Project • Primary Health Care Research Evaluation and Development Practice Grant Holder • PHC RED • Beyondblue Project
Hawkins Medical Clinic, Mt Gambier (SA)	<ul style="list-style-type: none"> • Participating in Diabetes Prevention Project Initiative • Primary Health Care Research Evaluation and Development Practice Grant Holder • PHC RED • Beyondblue Project
Limestone Coast Division of General Practice	<ul style="list-style-type: none"> • Diabetes Prevention Project Initiative • Evaluation of Better Outcomes in Mental Health Initiative • NHFA Clinical Pathways Project
Lister House Medical Clinic, Horsham	<ul style="list-style-type: none"> • Participating in Diabetes Prevention Project Initiative • NHFA Clinical Pathways Project
Lyndoch, Warrnambool	<ul style="list-style-type: none"> • Co-location with UDRH staff in Hamilton
Mynara Medical Clinic, Horsham	<ul style="list-style-type: none"> • Participating in Diabetes Prevention Project Initiative
National Cancer Control Initiative	<ul style="list-style-type: none"> • Collaboration in PANORAMIC consortium
National Heart Foundation	<ul style="list-style-type: none"> • Psychosocial Factors and CHD Expert Group
National Rural Health Alliance	<ul style="list-style-type: none"> • Editor in Chief – Australian Journal of Rural Health
Otway Division of General Practice	<ul style="list-style-type: none"> • Diabetes Prevention Project Initiative • Evaluation of Better Outcomes in Mental Health Initiative

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	<ul style="list-style-type: none"> • beyondblue Project
Primary Mental Health Team, Warrnambool	<ul style="list-style-type: none"> • Primary Health Care Research Evaluation and Development Bursary Holder • SW Heart Connection Project • beyondblue Project
Robert's Avenue Medical Clinic, Horsham	<ul style="list-style-type: none"> • Participating in Diabetes Prevention Project Initiative
South East Regional Health Service	<ul style="list-style-type: none"> • Cardiac Services in south east South Australia – Evaluation Project
Western Regional Drug and Alcohol Service	<ul style="list-style-type: none"> • Evaluation of GP Registrar training program
West Vic Division of General Practice	<ul style="list-style-type: none"> • Diabetes Prevention Project Initiative • Evaluation of Better Outcomes in Mental Health Initiative • Development of a continuing pharmacist education network • beyondblue Project
<i>Other Partners (eg Community Groups, Local Government, Business)</i>	
Australian Journal of Rural Health	<ul style="list-style-type: none"> • Editor in Chief • Reviewer
Brauer College	<ul style="list-style-type: none"> • Food & Move Schools Project
Corangamite Council	<ul style="list-style-type: none"> • Orientation tours for students on placement in Camperdown
District Council of Grant	<ul style="list-style-type: none"> • Student Accommodation • Orientation tours for students on placement in Millicent
Emmanuel College	<ul style="list-style-type: none"> • Food & Move Schools Project
Human Capital Alliance, NSW	<ul style="list-style-type: none"> • Rural Health Services Human Resource Strategic Planning Project Proposal • Allied Health Workload Measurement Study
Kings College	<ul style="list-style-type: none"> • Food & Move Schools Project
Mt Gambier City Council	<ul style="list-style-type: none"> • Student Accommodation • Orientation tours for students on placement in Mt Gambier • Support of student social program
Naracoorte and Lucindale City Council	<ul style="list-style-type: none"> • Orientation tours for students on placement in Naracoorte
RANZCOG	<ul style="list-style-type: none"> • National GP Supervisor's Association
South West Alliance of Rural Hospitals	<ul style="list-style-type: none"> • Rural Intercampus Learning and Environment Project
South West Sports Assembly	<ul style="list-style-type: none"> • Food & Move Schools Project
Shire of Southern Grampians Council	<ul style="list-style-type: none"> • Orientation tours for students on placement in Hamilton • Partner in proposal for student accommodation
Warrnambool College	<ul style="list-style-type: none"> • Food & Move Schools Project • Primary Health Care Research Evaluation and Development

UDRH Progress Report

	Bursary Holder
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Definitions:

Collaborations include only organisations with whom the UDRH has a signed Memorandum of Understanding or has formally agreed to work together on a defined project/activity, *and* where collaborative activities were undertaken during the reporting period.

University-based collaborators include both other Departments, Schools and Faculties within the partner (auspicing) University/ies, as well as collaborations with non-partner Universities.

Description of projects are to be brief, consisting of a simple title which conveys the nature of the project to a lay reader.

UDRH Progress Report

Key Result Area 6 - Embrace a strong population or public health focus; and contribute to the development of innovative service delivery models in rural and remote health.

Key Performance Indicator 6a:

Report on the population or public health focus underpinning UDRH activity.

(A paragraph of approximately half a page describing one or two initiatives which demonstrate the UDRH's population or public health focus during the reporting period)

Greater Green Triangle Risk Factor Study: Limestone Coast, Corangamite Shire and Wimmera Surveys

Aim:

These projects aimed to:

1. Provide data on cardiovascular and other NCD risk factors among the population in the Wimmera region.
2. Test the methodology of the risk factor surveys for future implementation of periodical health monitoring.

Description:

Three cross-sectional population surveys were undertaken between 2004 and 2006 in the Limestone Coast, Corangamite Shire, and Wimmera regions. For each survey, a random sample (n=1120 in Limestone Coast, n=1000 in Corangamite Shire and n=1250 in the Wimmera) of the population aged between 25 and 84 years was drawn from the electoral roll. A total of 552 persons in the Limestone Coast (a participation rate of 44%), 415 persons (42%) persons in the Corangamite shire and 723 persons (50%) in the Wimmera region participated in the study.

Participants were invited to fill out a questionnaire which included questions on health behaviour, symptoms, and diseases, socioeconomic background, and psychosocial factors. They were also invited to a health check where anthropometric measurements and venous blood specimen were taken by specially trained nurses.

Progress:

Preliminary results show that the levels of chronic disease risk factors in the GGT region are high; two thirds of participants were overweight or obese, and that more than half of participants had high cholesterol levels.

The results of studies will be utilised in the planning of targeted health promotion and disease prevention activities in the region as well as monitoring health trends over time.

A detailed report on the Limestone Coast and Corangamite Shire Surveys is now available- *Greater Green Triangle Risk Factor Study: Limestone Coast, Corangamite Shire and Wimmera Surveys*.

UDRH Progress Report

Key Performance Indicator 6b:

Report on UDRH activities which have contributed to the development of innovative service delivery models in rural and remote health.

(A paragraph of approximately half a page describing one or two initiatives which demonstrate the UDRH's contribution to the development of innovative service delivery models in rural and remote health during the reporting period.)

A Systematic Review of the Evidence on the Contribution of Organisational Development to Optimising the Workforce in Primary Care

Aims:

This project aims to:

1. What is the evidence that Organisational Development (OD) is effective in optimising the primary care workforce?
2. What is the evidence that OD can support the achievement of policy priorities and performance in primary care?
3. How OD be applied efficiently and cost effectively to primary care in Australia?

Description:

This project aims to systematically review the evidence that OD contributes towards achieving organisational priorities and performance in primary care. The review will consider the evidence of the utility of OD in comparable healthcare systems - Canada, New Zealand, and the United Kingdom - and will place that evidence in an Australian context.

Recommendations on how this evidence might be implemented, based on the views of policy makers and the end-users in primary care, will be made.

Progress:

This project commences in January 2007 and is funded by the Australian Primary Health Care Research Institute.

While these paragraphs may repeat information reported elsewhere, they should not simply refer to other information in the report (eg by stating "see above"), as the aim is to provide stand-alone information that can be easily collated by the Department into a digestible program-wide report on these areas of activity.

UDRH Progress Report

ATTACH FINANCIAL STATEMENTS (ANNUAL QUALIFIED ACCOUNTANT'S REPORT) AND ANY OTHER DOCUMENTATION REQUIRED UNDER YOUR CONTRACT